

## Newton Hall Infants' Primary School Sports Premium 2022-23



Our Sports Premium allowance for the academic year 2022-23 is **£18,560 (including carryover of £1,501 from 2021-2022)**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	<b>Impact</b> and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD</b>	Y	Y	Y	Y	Y	£ 5,600.00	School has an ongoing commitment to high quality PE and sport provision. Governing Body Finance Committee wholly support the vision and the funding.

<ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>						<p>Governing body have been regularly updated on PE and school sport development. Staff have had bespoke CPD as requested to improve knowledge and delivery of PE.</p>
<p><b>Inter-school competitions and festivals</b></p> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul>	y	y		y	y	<p>Children have the opportunity to access and compete in a range of sports.</p> <p>ALL children have participated in a range of inter and intra school competitions this year. Some have gone on to join community groups as a result.</p>
<p><b>Strategic support for HT and PE Subject Leader</b></p> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>		y	y			<p>Staff are up to date with developments within sport premium, guidance and NGB's.</p> <p>PE lead and HT ensure PE curriculum is tailored to meet pupils needs. They have had support to ensure planning has been adapted accordingly and identified areas of need e.g fine motor skills needing additional support</p>
<p><b>Online PE and sport resources</b></p> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>		y	y			<p>All teaching staff have access to high quality resources to support the delivery of PE.</p> <p>This continues to be available throughout school.</p>
<p><b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b></p> <ul style="list-style-type: none"> <li>Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> </ul>	y			y		<p>Children have additional resources to ensure they are physically active for 30mins a day in line with Active 30 guidelines.</p> <p>Active learning is embedded in other curriculum areas. Active Ted continues to promote healthy lifestyles outside of school. Children in EYFS have "Fresh air Friday" to promote active learning.</p>
<p><b>A full day intra-school sport event to be delivered in your school by SSP staff.</b></p> <ul style="list-style-type: none"> <li>Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events.</li> </ul>	y			y	y	<p>Children experience competitive sporting activities. Year 2 children develop their leadership skills.</p> <p>Children in year 2 developed leadership skills which supported them to become playground leaders.</p>
<p><b>Winter Fun Run</b></p>	y	y				<p>Children have the opportunity to participate in a mass participation event.</p>

<ul style="list-style-type: none"> <li>Fun run with physical activities built in with a festive theme.</li> </ul>							<p><b>ALL children participated and thoroughly enjoyed the event.</b></p>
<b>Colour Run</b> <ul style="list-style-type: none"> <li>Fun run with colour paint guns providing obstacles for pupils</li> </ul>	y	y					<p>Children have the opportunity to participate in a mass participation event.</p> <p><b>ALL children participated and thoroughly enjoyed the event.</b></p>
<b>Summer Fun Run</b> <ul style="list-style-type: none"> <li>Fun run with physical activities built in with a summer theme.</li> </ul>	y	y					<p>Children have the opportunity to participate in a mass participation event.</p> <p><b>ALL children participated and thoroughly enjoyed the event.</b></p>
<b>3 Half Days of EYFS support from a specialist PE Teacher</b> <ul style="list-style-type: none"> <li>Looking at innovative ways to develop physical literacy in EYFS</li> </ul>	y	y	y	y			<p>Staff are upskilled and gain confidence in delivering a wider range of activities</p> <p><b>Children in EYFS developed their fundamental skills in a fun, innovative way. They all enjoyed the sessions and spoke enthusiastically about them afterwards. They became more confident in subsequent PE lessons.</b></p>
<b>Come Dance with me Festival</b> <ul style="list-style-type: none"> <li>Classes experience a range of different dance styles.</li> </ul>	y	y	y				<p>Children access a different style of dance. Staff become upskilled</p> <p><b>Children enjoyed sampling different styles of dance and were able to apply skills that they had practised to subsequent dance sessions during curriculum time.</b></p>
<b>Zumba Kids Morning</b> <ul style="list-style-type: none"> <li>Specialist coach to work with 2 classes</li> </ul>	y	y	y				<p>Children access a different style of dance. Staff become upskilled</p> <p><b>Children enjoyed sampling Zumba and were able to apply skills that they had practised to subsequent dance sessions during curriculum time.</b></p>
<b>A full day of cycle/scooter workshops</b> <ul style="list-style-type: none"> <li>EYFS children have a full day of developing cycling skills from a specialist coach</li> </ul>	y			y			<p><b>Children developed balance and coordination. Some were able to ride independently after one session! Confidence vastly improved.</b></p>
<b>Additional support from specialist PE teacher.</b>	y	y	y	y		£4650	<p>Staff become upskilled in delivering specific skills</p>

<ul style="list-style-type: none"> <li>To develop the leadership skills of the children by delivering playground leader training.</li> <li>Working alongside staff to improve their own skills and confidence in delivering aspects of PE.</li> <li>To support RQT delivering fundamental movement skills to Early Years and assessing accurately.</li> </ul>						<p><b>Staff were able to observe lessons so that they are able to deliver them next year independent of this support (2023-24)</b></p>
Maths of the Day Subscription	y					<p>£575</p> <p>Active learning continues to be embedded within the curriculum <b>Ongoing</b></p>
PLT Conferences and Colleague support supply cover <ul style="list-style-type: none"> <li>Subject leader to attend termly PLT meetings and support colleagues through peer mentoring.</li> </ul>		y	y			<p>£1872</p> <p>School's ongoing commitment to developing the role of the subject leader. <b>PE Lead has attended conferences and ensured any changes are kept up to date. Due to staffing changes, there has not been opportunities for any peer support.</b></p>
Hamsterley Forest workshops <ul style="list-style-type: none"> <li>All children experience outdoor learning through den building, and orienteering activities. This includes the cost of the buses.</li> </ul>	y			y		<p>£2550</p> <p>Staff become upskilled through working alongside experienced outdoor learning leaders and therefore are able to deliver quality sessions on an ongoing basis. <b>Children experienced outdoor learning opportunities. They benefitted from the physical activities and access to nature, which had a positive impact on their health and well-being.</b></p>
Moveable climbing structure in EYFS outdoor area	y			y		<p>£329.95</p> <p>Children develop shoulder strength, balance, and coordination <b>Children have gained confidence in climbing, pulling and experiencing some height.</b></p>
Skipping School	y			y	y	<p>£360</p> <p>Children get the opportunity to develop skipping skills and compete in a festival. <b>Children were motivated to improve skills and were practising at playtimes.</b></p>

Hoopstarz Day - Whole school	y			y	y	£320	Children develop new skills that they can practise/develop at playtimes <b>Children were motivated to improve skills and were practising at playtimes</b>
Top up buses for festivals					y	£1000	
Yoga	y			y	y	£365	Children experience a different type of physical activity and make the link with well-being <b>Children have enjoyed participating in yoga and learnt new relaxation techniques.</b>
Squiggle while you Wiggle Subscription • Staff CPD for EYFS	y					£117	Staff are trained and children access the programme to develop fine motor skills <b>Year 1 children have improved fine motor skills which is reflected in their improved handwriting.</b>
Playground toys/games • Ensure children are active at playtimes	y					£521	Children are physically active at playtimes. They engage in meaningful activities to develop their physical literacy. <b>Children continue to be creative with the resources and enjoy being physically active.</b>