

## RSHE- Mrs Elaine Goddard

*"Integrity is doing the right thing when no-one is watching." - CS Lewis.*

### How is the content chosen?

The National Curriculum is the core of our school RSHE curriculum, we use PSHE Association building blocks scheme and have built upon this to ensure that it meets the needs of our children. RSHE is taught through engaging discrete lessons, which give the children opportunities to develop and embed key knowledge. The way our curriculum is designed gives the children ample opportunities to revisit, reinforce and embed learning throughout a series of lessons, as well as across the year and into the next year.

### How do we ensure progression of knowledge and skills?

Subject Leaders have communicated and worked with outside subject-specialists to ensure that we offer excellent progression throughout our school. As a result, we have designed a curriculum that is well sequenced and has appropriate content for specific year groups. It has been carefully selected and mapped out so that children are building upon prior knowledge each term and each year. Within these documents there are also opportunities for differentiation and adaptations, in order to meet the needs of all our children and personal cohort to our school. Teachers are clear on the learning and expectations for each year group.

### How is RSHE taught?

At Newton Hall Infants' School our children start in Reception by learning through activities related to class books (fiction and no-fiction); which allows them to start to learn and use associated language in relation to themselves. In Key Stage 1 the children are taught discrete RSHE lessons where they learn about themselves and those around them. The 3 main strands to our RSHE curriculum are; relationships, health and wellbeing and living in the wider world.

Within each RSHE lesson, the children are reminded of their group agreement which creates a safe space for all children to talk; then they are introduced to and reminded of key vocabulary. Questioning is used to check their understanding and prior knowledge, before new concepts, skills or knowledge are introduced. The children are then given opportunities to consolidate, build upon and apply basic skills and knowledge, across a series of lessons, as well as across the year.

RSHE books are used in each class to record experiences and learning. These books travel through school with the children as a working document of what they have discovered and how they have evolved. There are links and opportunities that arise from other subject areas and these are incorporated where possible and appropriate.

### How is RSHE taught in Early Years Foundation Stage (EYFS)?

At Newton Hall Infants' School we aim to build on the wealth of knowledge and skills children already have when they arrive. We recognise that all children are unique, celebrating and welcoming differences within our school community. Therefore, our curriculum is child centred following the interests and fascinations of the children in the current year group. In RSHE children will look at themselves and the aspects that are important to them. Books and stories are used as a way to introduce history topics and act as a stimulus for the children when comparing similarities and differences. As well as topic work and the teaching of valuable knowledge, children in EYFS are given the opportunity to continually practise and embed their skills through the areas of provision set up in the indoor and outdoor learning environments.

### How do we know children are making progress?

Ongoing assessments of the children's knowledge and skills are observed daily by the class teacher. Misconceptions are addressed and next steps carefully planned. Children's outcomes are compared to the subject specific skills and knowledge documents, as well as the year group expectations from the National Curriculum. Senior leaders and subject leaders gather an overview of children's learning and outcomes through monitoring activities and pupil voice sessions. Regular assessments are collated for children in EYFS and Key Stage 1 which are used to plan appropriate next steps for their future learning, as well as provide an overview of learning within a subject area across the whole school.

### Impact of our RSHE teaching

At Newton Hall Infants school, RSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about responsibilities and to appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.