


		Autumn 	Spring 	Summer 
		Daily phonics sessions using Letters and Sounds		
Writing	Transcription	Daily phonics sessions using Letters and Sounds		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word Reading	See National Curriculum Page 17		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Phonics		Daily phonics sessions using Letters and Sounds		
Speaking and Listening		12 statutory statements: see National Curriculum page 7		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry - Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes		
Science		Living in Habitats Habitats providing basic needs for animals and plants. How animals obtain food. Living, dead & never alive Exploring Everyday Materials Suitability of materials, That shapes of solid materials can be changed	Growing Plants What plants need to grow and stay healthy Growth and survival Basic needs of animals and Humans, offspring, the importance of food, hygiene and exercise	Super Scientists Famous Scientists and why they are famous Children to generate ideas for a topic to investigate, to challenge and inform learning. Children work scientifically applying knowledge and skills.
Computing		Can I make my own presentation? Make a digital presentation How can I keep safe online? Internet safety on a range of devices	I can make it do that? Develop a range of knowledge that manipulates how device works / moves How can I find information? Surfing the internet	Can I add my own photographs? Using digital cameras, iPads and other recording devices Finding the best route Making a programmable robot move in a specific way, to achieve a brief given
History		Why are some places special? Significant places in own locality	Fantastic Firsts Events beyond living memory that are significant globally or nationally	All change? Holidays now and then Changes within living memory and beyond. Significant places in our own locality
Geography		Why is my world wonderful? Simple world maps and features	Wherever next? Location and journeys	Holidays - where shall we go? Place
RSHE		What makes a good friend? Relationships What is bullying? Relationships	What jobs do people do? Living in the wider world What helps us to stay safe? Health and Wellbeing	What helps us grow and stay healthy? Health and Wellbeing How do we recognise our feelings? Health and Wellbeing

Newton Hall Infants' School Curriculum Grid Year 2

<p align="center">R.E.</p>	<p>Why is the Bible special to Christians? The Bible as the holy book for Christians; belief in God as One, Creator; human responsibility to care for the world; example of St Francis</p> <p>What can we learn from the story of St Cuthbert? Stories about St Cuthbert (Christian faith affecting his life; impact of his life on others); Introduction to Durham Cathedral as a place of Christian worship</p> <p>How and why is light important at Christmas? Jesus as the 'light of the world'; Advent as a time for waiting and preparing for Christmas</p>	<p>What does it mean to belong to Christianity? Religious identity and belonging as expressed through Baptism; Christian values; examples of how Christian values are shown (e.g. a priest's work in local community; attitude and work of individual Christians)</p> <p>How do Christians celebrate Easter? recap on the Easter story</p>	<p>How do Buddhists show their beliefs? Worship in the home (shrine); intro to meditation as Buddhist worship; aids to worship (prayer beads; flags, the wheel); importance of the Sangha (Buddhist community)</p> <p>What can we learn about our local faith communities? The diverse religious and non-religious landscape in the local area (including differing denominations)</p>
<p align="center">Music</p>	<p>Identifying Where Musical Instruments Change Pulse; Active Listening; Singing</p>	<p>Performing Longer Rhythms Rhythm; Performing</p>	<p>Composing Melody (and notation); Composing and Improvising</p>
<p align="center">D.T.</p>	<p>Moving on the Moon Making a working axle to make a moving vehicle</p>	<p>Winding Up Make a working mechanism in an everyday product</p>	<p>Puppets Design and make a puppet, using running / round stitch</p>
<p align="center">P.E.</p>	<p>Three Touch Ball Invasion games 3 v 3 Real PE - Unit 2 Social</p> <p>Families of Actions Gymnastic sequencing Real PE - Unit 6 Health and fitness</p>	<p>Cat Dance Perform and repeat dance phrases Real PE - Unit 5 Physical</p> <p>Apparatus Activities To use apparatus within sequences Real PE - Unit 4 Creative</p>	<p>Kick Rounders Team games Real PE - Unit 3 Cognitive</p> <p>OAA Activities Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities Real PE - Unit 1 Personal</p>
<p align="center">Art</p>	<p>What Makes a Print? Exploring materials and techniques to create design and make products. Making links to designers</p>	<p>So Much Colour! Exploring materials and techniques to create products</p>	<p>Little Bits of Pattern Exploring materials and techniques, using pattern, line, shape, form and space</p>