



# Newton Hall Infants' School

## Pupil Premium Strategy Statement 2019 – 2020

**Pupil Premium Lead: Mrs L. Frazer**

**Pupil Premium Governor: Cllr. M Simmons**

### 1. Rationale

At Newton Hall Infants' School we believe that our practice is developed to ensure the individual needs of our pupils are met, including those of our most vulnerable pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium both within school and nationally. It is our desire that no pupil is left behind and we use our pupil premium funding effectively to achieve this.

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Service Children	Total Pupil Premium Budget
18	11	7	2	£22,700

### 2. 2019 – Disadvantaged pupils outcomes

EYFS – 59 pupils (4 FSM)				
Good Level of Development	School FSM	NA Other 2019	School diff	Nat diff 2019
	25%	75%	-50%	-19%

KS1 Y2 – 60 pupils (5 disadvantaged)	Expected Standard				Greater Depth Standard			
	School Dis	NA Other	School diff	Nat diff 2018	School Dis	NA Other	School diff	Nat diff 2018
Reading	80%	79%	+1%	-19%	0%	29%	-29%	-16%
Writing	80%	74%	+6%	-21%	0%	18%	-18%	-11%
Maths	80%	80%	0%	-19%	0%	25%	-14%	-14%

3. Internal Barriers to Future Attainment		
Barriers		Desired Outcomes
<b>A</b>	Some pupils who are eligible for Pupil Premium do not enter early years at age related-expectations. This means they need to make more progress than their peers to catch up.	Pupils eligible for Pupil Premium in reception make rapid progress in the area of reading, writing and number – so that a higher proportion of PP meet ARE than in 2018/2019. High quality provision both indoors and outdoors help supports PP children meet ARE.
<b>B</b>	Pupils who are eligible for Pupil Premium did not achieve 'Greater Depth' in reading, writing and maths	The % of pupils achieving Greater Depth in reading, writing and maths will increase
<b>C</b>	The majority of Reception disadvantaged pupils did not meet the age-related phonics standard at the end of the year. This is going to slow their progress in all curriculum areas that demand effective reading strategies.	Y1 phonics tests confirm that all disadvantaged pupils meet the standard.
<b>D</b>	Children attain at the expected standard in reading, writing and maths.	End of Reception / current Year 1 data to be closer to / in line with national and improved for PP compared to last academic year.
<b>E</b>	The range of opportunities for pupils eligible for PP is very low when compared with their peers. This can affect relationships in	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic

	school, self-esteem and academic progress.	progress and through these first hand experiences apply their skills for the new learning across the curriculum.
<b>4. External Barriers to Future Attainment (issues which also require action outside school, e.g. low attendance rates)</b>		
<b>Barriers</b>		<b>Desired Outcomes</b>
<b>F</b>	Low attendance rates, repeated lateness, for some PP children impacts on their learning. This means they are constantly having to catch up to their peers.	Increased attendance rates for PP children. Reduce the number of persistent absentees so that it is at least in line with NA. Resolve lateness issues so that children are not always missing the start of the same lesson each day.
<b>G</b>	Less engagement in home reading by adults and opportunities to support and value reading.	Increased engagement with parents to support home reading. Provide increased opportunities in school to support and enthuse a love of reading.

## 5. Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Expenditure	Baseline Data	Evaluation (Autumn, Spring, Summer)
<b>A</b>	Improved outcomes for Pupil Premium pupils within Early Years	Use BLAST 2 to increase phonological awareness with all PP children.	Train 2x TA's in delivery = £40 Buy Blast 2 = £215 Cost: <b>£255</b>	On entry data shows that 56% of Pupil Premium pupils are working below age related expectations in reading	
<b>B</b>	Reading and phonic attainment for Pupil Premium pupils will increase	Review reading and phonic provision in school Staff CPD Monitoring of impact Parents sessions	Purchase of reading books and Reading Buddy homework tool = £1057.86 Literacy co-ordinator Reading CPD = £318	End of 2018-19 data shows that 66% of Pupil Premium pupils will achieve age-related expectations in reading	

			<p>Subject Leader time = 5 days @ £160 = £800</p> <p>Cost: <b>£2,175.86</b></p>		
<b>C</b>	Pupils eligible for Pupil Premium will have the same life chances as their peers	Payment of after school clubs and school trips Touch-screen Chrome books – homework, etc	<p>Trips and clubs = £300 Chromebooks = £7,096.68</p> <p>Cost: <b>£7,396.68</b></p>	No evidence of attendance at after school clubs or trips available. Start tracking September 2019	

<b>D</b>	The number of Pupil Premium pupils working at Greater Depth in maths will increase		Subject Leader time = 5 days @ £160 = £800	No Pupil Premium pupils achieved Greater Depth in maths in 2018-19	
<b>E</b>					
<b>F</b>					

## 6. Budget Summary

<b>Desired Outcome</b>		<b>Cost</b>
A	Improved outcomes for Pupil Premium pupils within Early Years	£255
B	Reading and phonic attainment for Pupil Premium pupils will increase	£2,175.86
C	Pupils eligible for Pupil Premium will have the same life chances as their peers	£7,396.68
D	The number of Pupil Premium Pupils working at Greater Depth in maths will increase	Initially £800
E	Unallocated – awaiting quote from White Rose Maths, Lexia use at home and audit of reading books tbc	£12,072.46
<b>Total Budget Spent</b>		£22,700

Additional Funding Supporting Provision			
N/A			

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor:			
Pupil Premium Meeting	Autumn:	Spring:	Summer:
Autumn Summary			

Spring Summary	
Summer Summary	
<b>Review Date</b>	July 2020.